



## EDUC – 525 Emerging Educational Technologies

---

Richard Geib, M.ED

**CLASS WEBSITE**

<http://home.apu.edu/~rgeib/edu-525/>

**CONTACT**

<http://www.geibtechforlearning.org/contact.htm>

e-mail contact

[rgeib@vtusd.k12.ca.us](mailto:rgeib@vtusd.k12.ca.us)

805.289.0023 ext. 1408 – Work

### Mission Statement

Azusa Pacific University is an evangelical Christian community of disciples and scholars who seek to advance the work of God in the world through academic excellence in liberal arts and professional programs of higher education that encourage students to develop a Christian perspective on truth and life.

### Course Description

Students will learn about new and emerging educational technologies in the teaching profession. The projects are designed to match the California State Content Standards and ISTE NETS standards of their own grade, and are appropriate for the technology environment in which the project will be implemented.

### EDUCABS Learner Goals

- EDUC 525 focuses on the three EDUCABS Learner Goals:
1. Ethical professionals who are able to understand and articulate the integration of a Christian worldview with their discipline in their communities of practice.
  2. Responsive professionals who practice reflective critical thinking in their engagements with diverse communities of learners.
  3. Informed scholarly professionals who are dedicated to collaboration and lifelong learning.

### Course Objectives

To meet the goals and requirements of the course, students will have the opportunity to:

- ❖ Become proficient in the creation and modification of an HTML-editing and FTP software applications.
- ❖ Examine and identify appropriate uses for web pages in an academic setting.
- ❖ Use electronic media to create lesson plans and projects, both in “read” and “read/write” scenarios.
- ❖ Students will examine the strengths and weaknesses of various “read/write” media for the World Wide Web.

### **APU IDEA Objectives**

The essential IDEA objective for this course is #4 Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course. Important IDEA objectives for this course are #3 Learning to apply course material to improve thinking, problem solving, and decisions and #9 Learning how to find and use resources for answering questions or solving problems.

### **Academic Integrity**

The maintenance of academic integrity and quality education is the responsibility of each student at Azusa Pacific University. It is expected that all students will do their own work. Cheating or plagiarism will result in failure of this class. Academic dishonesty is a serious offense that diminishes the quality of scholarship and defrauds those who depend upon the integrity of the educational system. In the Ed Tech program this includes use of templates, web designs, and any unauthorized material (i.e. graphics used without permission, etc).

### **Students with Disabilities Clause**

Students with disabilities: Any student in this course who has a disability that might prevent him/her from fully demonstrating his/her abilities should meet with an advisor in the Learning Enrichment Center as soon as possible to initiate disability verification and discuss accommodations that may be necessary to ensure your full participation in the successful completion of course requirements.

### **Class Participation**

Class participation is essential. Weekly participation in course assignments is important for the benefit of our community of practice during this term, as well as in the blogsite postings, bulletin board threads, and chat room

discussions. Together we will provide a broader, richer experience for all members of the class. It is expected that all students will read and participate in all discussions and activities. It is also expected that students will have completed the assigned writings before each class meeting.

### Required Software

Current operating system (Mac: OSX; PC: Windows XP), latest version of Internet Explorer or Mozilla Firefox browsers, Adobe Photoshop, and Dreamweaver. It is recommend, but not required, that you purchase your own domain and web host; such is now very reasonable in price.

### Required Text

A help guide/manual of your choice or an online resource.

### ISTE NETS

This course focuses on the following ISTE National Educational Technology Standards for Teachers: 1A, 1B, 3A, 4A, 4B, 4C, 5C, and 5D. Go to <http://www.iste.org> for a detailed listing of these standards.

### Grade Evaluation

The activities / tasks are designed to assist you in moving to a level of proficiency in preparation for the rest of your MA in Ed Tech degree. All work must be completed by the due dates specified in each module online. Work submitted 1 to 7 days late will receive 1/2 credit. Work submitted 8 or more days late will receive no credit.

**10%** - Attendance and online discussions

**40%** - Weekly homework assignments

**40%** - Final portfolio

These activities / tasks are designed to be embedded in real, purposeful work that can be applied to your professional work or goals. Consequently, by sharing with your colleagues, we all benefit from the work we do. It is risky to share work at times, but we are working in a professional environment, and each student can learn from what others offer in terms of insight and experience. We are isolated enough in our classrooms, and no teacher should have to re-invent the wheel by his or her self!

Sharing our work and receiving positive feedback and/or constructive criticism are central to this class.

## Description of Assignments

Each of the following assignments will be discussed fully at the appropriate time during the course. Class grade will be determined by successful completion of the work, quality of the work, and turning it in on time.

**Webpages** – Students will create and post a professional webpage with individual URLs relevant and appropriate to the needs of their specific classrooms.

**Weblog** – Students will post to teacher directed blogsite questions, and when/if appropriate conduct their own such online dialogues.

**Bulletin Board** – Students will engage in threaded discussions as directed by the instructor, and/if when appropriate manage their own threaded discussions.

**Wiki** – Students will collaboratively author documents on a wiki, as well as create assignments on a wiki when/if appropriate.

**Final Project** – Students will showcase an finished and polished example of Web 2.0 technology that can be used in classroom.

## Grading Scale

Your final grade will be based on the following grading scale:

94–100% = A	80-83% = B-
90-93% = A-	70-79% = C
88-89% = B+	60-69% = F
84-87% = B	

## Class Schedule

Although this can be altered per needs of instructor and students, listed below is a tentative class schedule:

**Wednesday, June 13:**

Introduction to class; Blogs and new technologies.

<b>Tuesday, June 26:</b>	Links, Images, and Wordpress
<b>Tuesday, July 3:</b>	Podcasts and the Possibilities, and Actual Postings
<b>Tuesday, July 10:</b>	Working the Curriculum: Blogs and Podcasts Applied
<b>Tuesday, July 17:</b>	Blogs and Podcasts Applied with Case Study
<b>Tuesday July 24:</b>	Case Studies and Parting Thoughts