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**EDUC 523: Hypermedia – Enhanced Learning Environments**

*Course Syllabus*

Spring II 2007

Ventura Campus

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**Mission Statement:**

Azusa Pacific University is an evangelical Christian community of disciples and scholars who seek to advance the work of God in the world through academic excellence in liberal arts and professional programs of higher education that encourage students to develop a Christian perspective on truth and life.

**Course Purpose and Objectives:**

The purpose of this class is to provide students with experiences and resources to more deeply integrate different types of hypermedia into the teaching and learning experiences.

All group-facilitated discussions are intended to help students research most current and effective trends in using hypermedia/interactive technologies to enrich teaching and learning in an authentic manner.

Focus should be placed on using technologies to more effectively meet teaching and learning goals, styles, and behavioral differences. Interactive technology resources include, but are not limited to, the following:

- ♦ Word
- ♦ PowerPoint
- ♦ Windows Movie Maker/Premiere
- ♦ iMovie/Final Cut Pro
- ♦ QuickTime
- ♦ Digital Cameras and Video
- ♦ Web sites
- ♦ Other

**The objectives for this course are as follows:**

- ♦ To gain an understanding of the variety of hypermedia/interactive technologies available to the classroom teacher
- ♦ To develop an understanding of how hypermedia can be used to enrich teaching to different learning styles, learning strengths, behavioral differences, and subject areas.
- ♦ To utilize online communication tools for professional collaboration and support.
- ♦ To productively contribute to online discussions in weekly course topics.
- ♦ To create a lesson plan for students in which the students incorporate hypermedia with core curriculum as both learning and reporting tool.
- ♦ To investigate new ways to use hypermedia resources to enhance instructional practices.

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- ♦ To develop a project in which the teacher uses hypermedia resources to enhance instructional delivery, reinforcement, and/or re-teaching practices.
- ♦ To develop short and long term professional goals regarding the use of hypermedia resources in future teaching and learning experiences.

### Course Description:

This course focuses on the utilization of hypermedia to provide more authentic teaching and learning experiences in today's classroom. Working in collaboration with other class members, students will investigate ways to use hypermedia/interactive technologies to address different learning styles, strengths, and behavioral differences. Students will also investigate and develop new ways to incorporate hypermedia resources into both student projects and their own instructional practices.

### Academic Integrity:

Plagiarism/copying violate APU's Standards of Student Conduct. Students are expected to produce work that reflects graduate level standards. An automatic failure of the course will result if a student violates this code of conduct.

### Class Participation:

Class participation is essential. Weekly participation in course assignments is important for the benefit of our community of practice during this term. Together we will provide a broader, richer experience for all members of the class. It is expected that all students will read and participate in all discussions and activities. It is also expected that students will have completed the assigned readings before each synchronous and asynchronous discussion.

### Course Activities:

Blogsite Discussions (3 Topics) .....	30 points
Using Linear Hypermedia for Instruction Project.....	30 points
Using Hypermedia as a Student Project.....	30 points
Using Non-Linear Hypermedia for Instruction Project .....	30 points
Video Library.....	20 points
Final Project.....	60 points
<b>Total Points:</b> .....	<b>200 points</b>

These activities/projects are designed to be embedded in real, purposeful work that can be applied to your professional work or goals. Consequently, by sharing with the colleagues, we all benefit from the work we do.

Each of these activities will be discussed fully in class. Because the contents of this course are written in a sequential manner, it is imperative that students keep on schedule regarding the submission of assignments. Each student will be providing valuable insight into their assigned discussion topic. All students will benefit from enthusiastic and thorough research of other classmates. I highly encourage you to contact me with any questions you have, or clarifications you need.

### Students with Disabilities Clause:

Students with disabilities: Any student in this course who has a disability that might prevent him/her from fully demonstrating his/her abilities should meet with an advisor in the Learning Enrichment Center as soon as possible to initiate disability verification and discuss accommodations that may be necessary to ensure your full participation in the successful completion of course requirements.

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### **Grading Policy:**

Your final grade will be based on the following point ranges:

187-200 = A

180-186 = A-

174-179 = B+

166-173 = B

160-165 = B-

140-159 = C

Below 140 = F